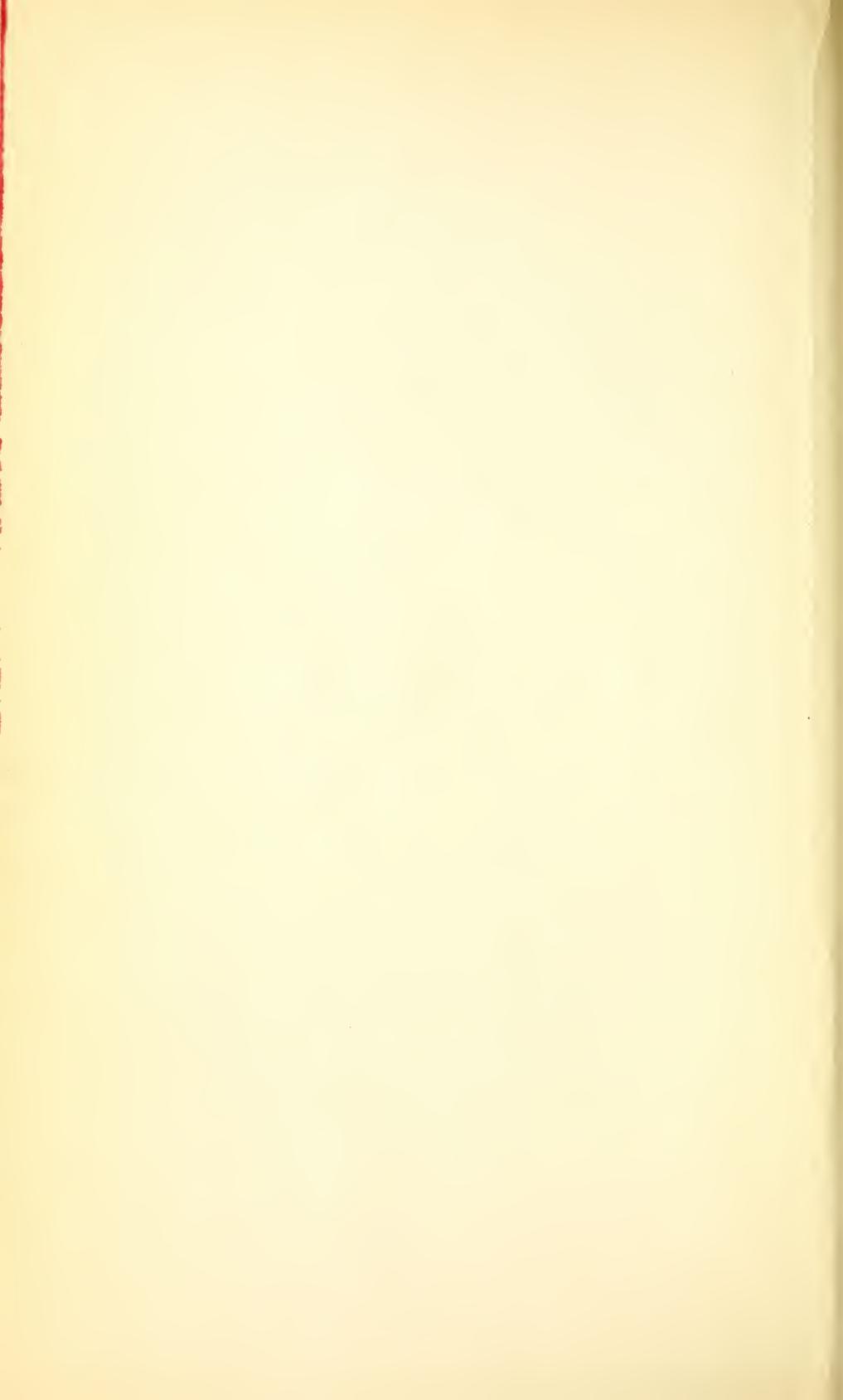


*Bulletin*  
**Lambuth College**  
*Jackson, Tennessee*

**Second Annual Catalogue**  
**1925 - 1926**

*Announcements*  
**1926 - 1927**



# L a m b u t h   C o l l e g e

B U L L E T I N

—————  
Jackson, Tennessee



SECOND ANNUAL CATALOGUE

1925-1926

ANNOUNCEMENTS

1926-1927

CALENDAR 1926-1927

SEPTEMBER 1926

SUN	MON	TUE	WED	THU	FRI	SAT
...	...	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	..	..
...	...	..	..	..	..	..

FEBRUARY 1927

SUN	MON	TUE	WED	THU	FRI	SAT
...	..	..	1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	..	..	..	..	..
...	..	..	..	..	..	..

OCTOBER 1926

SUN	MON	TUE	WED	THU	FRI	SAT
...	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

MARCH 1927

SUN	MON	TUE	WED	THU	FRI	SAT
...	..	..	1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
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27	28	29	30	31	..	..
...	..	..	..	..	..	..

NOVEMBER 1926

SUN	MON	TUE	WED	THU	FRI	SAT
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	..	..	..	..
...	..	..	..	..	..	..

APRIL 1927

SUN	MON	TUE	WED	THU	FRI	SAT
...	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
...	..	..	..	..	..	..

DECEMBER 1926

SUN	MON	TUE	WED	THU	FRI	SAT
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..
...	..	..	..	..	..	..

MAY 1927

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..
...	..	..	..	..	..	..

JANUARY 1927

SUN	MON	TUE	WED	THU	FRI	SAT
..	..	..	..	..	1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	..	..	..	..	..

JUNE 1927

SUN	MON	TUE	WED	THU	FRI	SAT
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	..	..
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## COLLEGE CALENDAR

1926

September 8.....	Fall Term begins
November 25.....	Thanksgiving Day
December 2.....	Winter Term begins
December 22, 12 M.....	Christmas Holidays begin

1927

January 3, 8 A. M.....	Work resumed
March 5-8.....	Spring holidays
March 9.....	Spring Term begins
May 29.....	Commencement Sermon
June 1.....	Commencement Day

## **BOARD OF TRUSTEES**

J. W. BLACKARD.....	President
T. W. LEWIS.....	Vice-President
F. B. JONES.....	Secretary
WILLIAM HOLLAND.....	Treasurer

Class A.—Terms expire November, 1926: F. H. Peeples, H. J. Wright, J. F. O'Neal, F. B. Jones, R. E. Womack.

Class B.—Terms expire November, 1927: J. R. Pepper, T. W. Lewis, Lawrence Taylor, J. T. Fisher.

Class C.—Terms expire November, 1928: J. W. Blackard, E. Rice, R. L. Beare, J. O. Bomer.

Class D.—Terms expire November, 1929: William Holland, R. A. Clark, C. C. Grimes, F. T. Randle.

## **EXECUTIVE COMMITTEE**

J. W. Blackard, F. B. Jones, William Holland, Lawrence Taylor, R. L. Beare, R. E. Womack.

## FACULTY AND OFFICERS

---

RICHARD ELWOOD WOMACK, B. A., A. M. .... President  
B. A., University of Arkansas; A. M., Peabody College for Teachers;  
graduate study, University of Wisconsin.

J. R. WALKER, A. B., A. M.

*Professor of Bible and Religious Education, and Acting Professor of Greek*  
A. B., A. M., Wofford College; M. A., Emory University.

MARVIN EDWARD EAGLE, A. B., A. M.

*Professor of History and Director of Physical Education.*

A. B., Kentucky Wesleyan College; M. A., Vanderbilt University; graduate  
study, University of Chicago, University of California and Oxford  
University; candidate for Ph. D. degree, University of Chicago.

SARAH V. CLEMENT, A. B., M. A.

*Professor of English*

A. B., Union University; M. A., Vanderbilt University.

ARTHUR D. OXLEY, B. S., M. A.

*Professor of Biology*

B. S., Iowa Wesleyan College; M. A., University of Arkansas.

EMORY EARL WALDEN, A. B., M. A.

*Professor of Mathematics*

A. B., Hendrix College; M. A., University of Colorado.

ROBERT FREEMAN DEESE, JR., B. S., M. S.

*Professor of Chemistry and Physics*

B. S., M. S., Emory University

CHARLES O. MOORE, A. B.

*Professor of Education, Acting Professor of Social Science*

A. B., Hendrix College; graduate study, University of Missouri; candidate  
for M. A. degree, Peabody College for Teachers, June 1926.

## CATALOGUE OF

## KATHARINE CLEMENT, A. B.

*Assistant Professor of Romance Languages, Acting Professor of Latin*  
A. B., University of Tennessee; candidate for M. A. degree, University of Colorado.

## MAMIE LUCILE WOMACK, A. B.

*Dean of Women, Instructor in Physical Education for Women.*  
A. B., Hendrix College.

## LOUISE MERCER

*Director of Music*

*Piano*

Graduate of Chicago Musical College, artist course; awarded first prize at graduation; special study with Borowski, Ayres, Foerster, Reuter, Oldberg, Heinze, Berumen, Laforge and others.

## ARTHUR A. SEEGER

*Theory, Violin and Voice*

Graduate Institute of Musical Art, New York City; Pupil of Percy Goetschius, Franklin W. Robinson,—Theory; Bostelmann, Dethier,—Violin; Carl Breneman of N. Y.,—Voice.

## MATIE FLETCHER

*Secretary to the President and Registrar*

## W. J. MECOY

*Financial Agent*

## MRS. R. E. WOMACK

*Adviser of Women Students*

## MRS. A. B. WEATHERLY

*Superintendent Dining Department*

## LILLIE YOUNG

*Housekeeper*

**COMMITTEES OF THE FACULTY**

---

**Accrediting**

Professors Walden, Clement, Moore.

**Athletics**

Professors Eagle, Walden, Walker.

**Chapel**

Professors Walker, Deese, Assistant Professor K. Clement.

**Classification and Schedule**

Professors Oxley, Deese, Assistant Professor Womack.

**Discipline**

Professors Walker, Eagle, Clement, Moore,  
Assistant Professor Womack.

**Library**

Assistant Professor K. Clement, Professors Eagle, Moore.

**Publicity**

Professors Deese, Oxley, Assistant Professor K. Clement.

**Student Organizations**

Professors Clement, Walden, Oxley, Assistant Professor  
Womack.

The President is ex-officio a member of all committees.

## HISTORY OF THE INSTITUTION

At the Memphis Annual Conference held at McKenzie, Tennessee, in November, 1921, it was decided that there should be established at Jackson, Tennessee, a co-educational institution of standard college grade to be known as Lambuth College. Since 1843 the Memphis Conference had maintained an interest in the Memphis Conference Female Institute at Jackson, (established by the Presbyterians in 1837) and from 1911 to 1920 had owned the Institute outright. The institution was closed in 1920, the property was sold, a new site was purchased and the present Administration Building was erected in 1922. By an amendment to the old charter of 1843 the name was changed to Lambuth College.

During the session of the Conference at Jackson in 1923 an agreement was entered into between the citizens of Jackson on the one hand and the Memphis Conference on the other by which the citizens of Jackson agreed to raise \$32,000 to pay off the contractor's lien on the building and to assume the responsibility for paying off \$60,000 bonded indebtedness, provided the Memphis Conference would raise outside of Jackson, by November 15, 1924, \$75,000 in cash for equipment and maintenance.

The building was completed too late for the College to open in 1923. On May 12, 1924, a president was elected. He entered upon the duties of his office about a month later and announced the date of opening to be September 10, 1924. Equipment was bought, a faculty was selected and a brief campaign for students was waged. On the appointed day the College was formally opened to the great satisfaction of those who for several years had given of their time and effort in order that this great need of the Memphis Conference might be supplied.

## LOCATION

Geographically, Lambuth College has an ideal situation. Jackson, a city of about 25,000 people, is in the heart of the Memphis Conference territory. It is reached by five railroads, which touch almost every part of the Conference. It is not only a railroad center, but a city of schools and churches. Southern Methodists, numbering about 3,000, are grouped in five churches. Union University, maintained by the Southern Baptists, is located at Jackson and has been in successful operation for many years. The city has a splendid system of public schools and numerous wide-awake civic organizations. Few cities of its size have as many evidences of culture or as great appreciation of the spiritual values of life.

## BUILDING

The Administration Building is a three-story, fire-proof, brick structure with a basement at one end. In the basement are the furnace room, boys' toilet and shower baths, Chemical and Physical laboratories. On the first floor, which is level with the ground, are the kitchen, dining room, matron's office, five practice rooms, library, Biological laboratory and class rooms. In the second story are the president's offices, matron's apartments, reception rooms, assembly room, two class rooms and several students' bed rooms. The third story is devoted exclusively to students' bed rooms and bath rooms. Until a dormitory can be built, this part of the building will be used as a girls' dormitory. From eighty to one hundred and twenty girls can be accommodated. The rooms are large, each one having two windows, two large closets with clothes hangers and a lavatory. The Epworth Leagues of the Memphis Conference are now engaged in raising money with which to build one unit of a men's dormitory, to be known as Epworth Hall. It will be the permanent assembly place of the League Conference.

**CAMPUS**

Lambuth College is located in the northwestern part of Jackson on an attractive campus of twenty-five acres. The building faces the newly paved Lambuth Boulevard, one of the most beautiful streets in the city. It is approached from this street by a concrete walk and by a twenty-foot concrete drive which winds gracefully between great oak trees through the campus in front of the building. In the rear of the building lie several tennis courts, and farther back still, the athletic field. The campus is well drained and has on it several splendid sites for future buildings.

**EQUIPMENT**

The entire equipment of the building is modern and of high grade. Steel furniture in American walnut finish is used throughout the dormitory. Each bed room is furnished with a steel vanity dresser and bench, two steel study desks, two steel beds, two bent-wood chairs, two rugs, mattresses, pillows, linen and towels. The kitchen is also furnished with steel equipment throughout. The dining room will accommodate about 175 persons. It is handsomely furnished.

Class rooms are all equipped with a high grade teacher's desk and 30 tablet arm chairs.

The auditorium is seated with upholstered opera chairs of splendid quality. Offices, reception rooms and lobbies are all equipped with high grade furniture.

**EXPENSES**

The College authorities encourage the students to practice economy in their personal expenditures, and seek the co-operation of parents to this end. Every effort is made to keep the cost of a college education within the reach of every worthy and capable young man and woman. There are, however, certain items of expense which students must bear.

**TUITION AND FEES**

Tuition, a term (12 weeks).....	\$ 30.00
Term fee, a term.....	20.00
<hr/>	
Total.....	\$ 50.00

Tuition and term fee per session (36 weeks).....\$150.00

The tuition charge is intended to cover the student's part of the cost of instruction. As a matter of fact, it covers only a part of it, but the College bears the other.

The term fee covers maintenance of the library, of student publications, of athletics, and other incidentals of college life. The payment of this fee entitles the student to witness without charge all athletic contests participated in by the College teams on the home field, to have access to the library, to receive a year's subscription to the Lambuth Vision and to enjoy other privileges of the College.

In addition to the above, the following laboratory fees are charged students who take science courses:

**BIOLOGY.**

General Botany (Biol. 1) per term.....	\$3.00
General Zoology (Biol. 2) per term.....	3.00
Human Physiology and Hygiene (Biol. 3) per term.....	1.00
Plant Morphology (Biol. 4) per term.....	3.00
Genetics (Biol. 5, formerly 4 b) per term.....	1.00
Bacteriology (Biol. 6) per term.....	3.00

Nature Study: Local Flora (Biol. 7) per term.....	1.50
Tree Study (Biol. 8, formerly 4 c) per term.....	1.00
Entomology (Biol. 9) per term.....	3.00

## CHEMISTRY.

## Laboratory Fees:

Chemistry 1 (a, b,) per term.....	\$4.00
Chemistry 2, per term.....	4.00
Chemistry 3 (a, b,) per term.....	3.00
Chemistry 4 (a, b,) per term.....	5.00

## Breakage Fees, returnable:

Chemistry 1, 3, and 4, the course.....	5.00
Chemistry 2, the course.....	2.50

## PHYSICS.

Physics 1, per term.....	4.00
Physics 2, per term.....	4.00
Physics 3, per term.....	4.00

Tuition and all fees are payable by the term in advance. They are due on the following dates: September 8, December 2, and March 9. In no case are term fees refunded. Tuition is not refunded unless the student is disqualified by severe illness for more than half the term.

## BOARD AND ROOM

Table board in the dormitory is \$20.00 per month of 28 days and is payable in advance. While the dining room is operated primarily for young ladies living in the dormitory, young men students rooming in the vicinity also take their meals there, as do several members of the faculty. Room in the dormitory costs \$10.00 per month for each student. Everything is furnished, even towels and bed linen. Young men can find excellent board in the neighborhood of the College at about the price charged by the dormitory. In some instances furnished rooms can be found at \$7.00 per month or even lower. Board and room in the city need not cost more than \$275.00 for the session of nine months, and may cost as little as \$245.00.

### SELF-HELP

The College offers to a limited number of students the opportunity to pay part of their expenses by performing certain tasks connected with the maintenance of the institution, such as waiting tables, washing dishes, house cleaning, assisting in the library or in the laboratories. During the past session, however, the College had many more applications for employment than it could fill. It is possible for a few students to find places in the city where they can work for room or board. In assigning students to jobs the College takes into account the need of the student for help, his past record for faithfulness and his fitness for the task.

### McCUTCHEON-ROBINSON LOAN FUND

The honor of establishing the first Student Loan Fund belongs to Mrs. Drusilla McCutcheon and Rev. E. L. Robinson, staunch friends of the College. This fund was established for the purpose of aiding worthy students in securing their college training.

### INCIDENTALS

The cost of books for a session ranges from \$15.00 to \$20.00; laundry, from \$20.00 to \$30.00. Other expenses are what the student makes them.

### SUMMARY OF EXPENSES

For the entire session the following is an estimate of the cost of maintaining a student:

Tuition .....	\$ 90.00
Term Fee .....	60.00
Board and Room .....	\$245.00 to 275.00
Books .....	15.00 to 20.00
Laundry .....	20.00 to 30.00
Total, not including laboratory fees.....	430.00 to 475.00

### MUSIC FEES

All music fees are in addition to the above. Financial arrangement for this work must be made with the director of the music department, Miss Louise Mercer. See description of Music courses for cost of each course.

### REQUIREMENTS FOR ADMISSION

The College requires for admission as a full freshman that a student offer by certificate or by examination fifteen entrance units. An entrance unit is the measure of the work required for completion of one high school subject taken five times each week, in recitation periods forty-five minutes long, throughout a session of thirty-six weeks. For the average high school student four units make a year's work. Such a student should be able in four years to complete the entrance requirements of Lambuth.

Of the fifteen units required for entrance eight are prescribed and seven are elective, as shown in the table below:

#### PRESCRIBED UNITS, 8

English .....	3 units
Mathematics (Algebra 1, Plane Geometry 1).....	2 units
Any one foreign language, ancient or modern.....	2 units
History .....	1 unit

#### ELECTIVE UNITS, 7

English .....	1 unit
Latin .....	2, 3, or 4 units
Greek .....	1, 2, or 3 units
French .....	2 or 3 units
Spanish .....	2 or 3 units
German .....	2 or 3 units
Algebra .....	$\frac{1}{2}$ or 1 unit
Solid Geometry .....	$\frac{1}{2}$ unit
Plane Trigonometry .....	$\frac{1}{2}$ unit
Higher Arithmetic .....	$\frac{1}{2}$ unit
General Science .....	1 unit
Chemistry .....	1 unit
Physics .....	1 unit
Biology .....	1 unit
Physiography .....	1 unit

Physiology .....	1 unit
History .....	1, 2, 3, or 4 units
Civics .....	1 unit
Music .....	1 or 2 units
Vocational Subjects: (Agriculture, Drawing, Domestic Science, Shopwork, Teacher Training, Commercial Subjects)	
Not more than a total of 3 units.	

A student who seeks to enter on certificate from an accredited high school should send for accrediting blank, have it filled out by the principal or superintendent, and forward it at once to the president's office, so that it may be examined and the amount of credit determined before the session begins. For the benefit of students who cannot present such certificates, entrance examinations will be held at the College, September 6-7.

## **REGULATIONS RELATING TO STUDENTS**

### **STATEMENT OF HIGH SCHOOL WORK**

A properly certified statement of the student's high school work should be sent to the College before the fall opening. Blanks for this purpose may be had upon application. The final enrollment of a student is deferred until such a statement has been sent in by the proper preparatory or high school authorities and evaluated by the classification officers of the College.

### **CLASSIFICATION OF STUDENTS**

The student may be regularly classified after his secondary school record has been accepted. Within the first three school days following registration he may make desired changes in his schedule, but for each change made on his own motion after this the student is charged a fee of one dollar.

Normal progress in the College requires that a student carry 48 term hours each year for four years. A student will be

given membership and privileges in the Sophomore class if he has credit for 36 term hours at the beginning of the fall term or 48 hours at beginning of the winter term; in the Junior class if he has 84 hours at the beginning of the fall term or 96 at the beginning of the winter term; in the Senior class if he has 132 hours at the beginning of the fall term or 144 hours at the beginning of the winter term.

#### ADMISSION TO ADVANCED STANDING

To secure advanced standing in the College the student must present an official certificate showing that he has completed sufficient work in some recognized college or university. He must also present the usual certificate showing that he has completed our entrance requirements. If he cannot show a sufficient number of high school units, part of his advanced work will be counted toward making up the deficiency.

#### REQUIREMENTS FOR GRADUATION

Lambuth College confers only the degree of Bachelor of Arts. Sixty-four session hours, or 192 term hours, are required for graduation. In addition each student must earn 18 term hours' credit in physical education, unless physically disqualified from participation in athletic sports.

#### MINIMUM REQUIREMENTS BY DEPARTMENTS

Eighteen hours' work must be completed in English (1, 2); twelve in Bible (1, 2); nine in History; eighteen in Science (to be taken in at least two of these departments: Biology, Chemistry and Physics, Mathematics and Astronomy); nine in Foreign Language, if taken in same language offered for entrance, and eighteen if taken in a language not offered for entrance; six hours in Elementary Psychology and six in Sociology.

#### MAJOR AND MINOR REQUIREMENTS

In the major subject the student is required to complete a sequence of thirty-six hours, and in a minor subject, twenty-

four hours. The major subject should be chosen not later than the beginning of the Junior year.

### GRADING

The following passing grades are given: A, excellent; B, good; C, average; D, poor. E indicates a condition; F, a failure; I, incomplete work.

### QUALITY CREDIT

A student must earn 180 quality credits before a degree will be conferred. For a course carried throughout a term with a grade of A, three (3) quality credits per term hour will be awarded; for a grade of B, two (2) quality points; for a grade of C, one (1) quality point. Thus, a grade of B on a three hours' course for three terms would entitle the student to 18 quality points.

### HONOR ROLL

Students averaging  $2 \frac{1}{8}$  quality credits per term hour for a term are placed on the third honor roll; those averaging  $2 \frac{1}{2}$  quality credits per term hour, on the second honor roll; and those averaging  $2 \frac{7}{8}$  quality credits per term hour, on the first honor roll. Those who maintain third honor roll requirements throughout their entire college course will receive their degrees **cum laude**; those who maintain second honor roll requirements will receive their degrees **magna cum laude**; and those who maintain the high average of the first honor roll will receive their degrees **summa cum laude**.

### REPORTS

A report of the standing of each student is made to the parent or guardian at the end of each term. A duplicate of this report is furnished the student.

## MAXIMUM AND MINIMUM NUMBER OF HOURS

Sixteen hours per term constitute a normal amount of work for a student. Freshmen will not be permitted to carry more than this amount. In many instances only fourteen hours will be permitted. The minimum number of hours that may be carried by boarding students is twelve. By special arrangement local students who are able to do only part time work may be permitted to take less than this number. The amount of work a student may carry in excess of sixteen depends on the quality of work he does. If he averages C on his work one term, he may carry 17 hours the following term; if he is on third honor roll for a term, he may schedule 18 hours; if he is on second honor roll for a term, he may schedule 19 hours; and if he is on first honor roll he may schedule 20 hours. After having earned the right to this additional work he may continue to carry it through the term, provided all of his grades are above the passing mark.

## EXAMINATIONS

**Entrance.** Students who cannot present a certificate from an accredited school showing that they have completed the requirements for entrance to the College will be given entrance examinations on September 6 and 7.

**Regular.** Regular term examinations are held during the closing week of each term. In determining the standing of a student in any subject daily class work counts as two-thirds and the term examination grade as one-third. Only the average grade is reported to parents and guardians.

**Special.** The lowest passing grade in all courses is D. A student who makes less than D on any course is permitted one special examination. Failing to pass the special examination, he is required to repeat the course. A small fee is charged for a special examination. A student absenting himself from a regular examination will be given a special examination only by permission of the faculty. Request for this privilege must be made in writing, and the cause of absence specified.

### CHAPEL ATTENDANCE

A brief chapel exercise is held daily in the College auditorium and all students are required to attend. These exercises are conducted by members of the faculty, visiting ministers and sometimes by the students themselves.

### CHURCH ATTENDANCE

All students are expected to attend Sunday School and at least one preaching service each Sunday. Participation in the Epworth League work and in other young people's religious societies is also urged.

### BOARDING PLACES

No dormitory student shall change her room without the consent of the Dean of Women Students, and no student living in private boarding houses shall change his boarding place without the consent of the President. All boarding places shall be approved by the President.

### ATHLETICS

Lambuth College has representative teams in football, both girls' and boys' basket ball, and baseball and expects to have a track team as soon as a cinder track can be constructed. Other sports or athletic activities are engaged in, such as tennis, play-ground ball and hiking.

A large athletic field as part of the campus offers a most excellent opportunity for expansion in the various college sports.

Athletics are under the supervision and control of the faculty and the athletic director, and coaches are members of the teaching faculty.

Only bona-fide students may participate in the match contests and these must pass regularly twelve hours of class room work per week or, if taking less than twelve hours per week,

must pass all of it. In general the standards of the Southern Inter-Collegiate Athletic Association are maintained. However, Lambuth College is not a member of this organization.

No special inducements are given to obtain prospective athletes and every effort is made to keep the sports amateur.

It is the ideal and purpose of Lambuth College to get every student to participate in one or more of the athletic sports because of the physical and mental benefits to be derived from such action. But even greater emphasis is placed on such participation for the purpose of character building.

#### DORMITORY REGULATIONS

The class room and athletic field are important to college students yet of no less significance perhaps is the home life of the dormitory. The smaller colleges have an advantage over the larger in this respect because there can be more freedom, greater unity of interests and feeling, a closer acquaintance with each other and with the resident faculty members in a relatively small dormitory group.

The ideals for dormitory life at Lambuth may be summed up in a few points—wholesome restraints; pleasant social relations; a spirit of freedom; a powerful sense of honor; an inspiration for Christian living.

There are certain rules necessary in any group for the quiet and comfort of its members; these rules at Lambuth are similar to the code of conduct enforced in every wisely controlled home. A modified system of student government in use at Lambuth College gives opportunity for the development of a true principle of honor. The students are offered every encouragement for attending religious services and taking part in Christian work.

The aim of the dormitory may be summed up as an attempt to give the student the atmosphere, the pleasure and the inspiration of a well-ordered, happy Christian home.

## DISCIPLINE

Lambuth College is a Christian institution with Christian ideals. It seeks to take young men and women who have been brought up in Christian homes and continue their training. As far as possible only constructive methods of discipline will be employed. Students are expected to exercise self-restraint and to conduct themselves at all times as ladies and gentlemen. At the same time the college authorities throw every possible safe-guard around the students in order to make it easier for them to live right. A home-like atmosphere is maintained for the young women who live in the dormitory, and a dean of women lives in the building and acts as their official adviser. Care is taken to place men students in homes where the influences will be wholesome. The college authorities regulate, as far as practicable, the boarding arrangements of young men. Students who are addicted to loafing, gambling or other forms of immorality are not permitted to remain in the College.

## STUDENT ORGANIZATIONS

**Student Body Association.** This is an organization of the entire student body, which aims especially at fostering college spirit, and through which the students act collectively in all their college relations.

**Literary Societies.** There are two literary societies, the Mouzon Literary Society, for young men, and the Euzelian Literary Society, for young women. These organizations are doing excellent work and students are encouraged to avail themselves of the advantages which they afford.

**The Y. M. C. A.** The Y. M. C. A. strives to develop the religious life of young men in the College and is doing excellent work. It meets weekly.

**Student Volunteers.** This is a club composed of student volunteers for life service in religious work. The purpose of the organization is to encourage and develop these students in their line of work.

**The Lambuth Vision.** The Lambuth Vision is the College newspaper. It is published twice a month by a staff elected by the students.

### THE LIBRARY

A small, but carefully selected, library was begun when the College opened and new books are rapidly being added. General reference works, including the Encyclopaedia Britannica, the New International Encyclopaedia, and special references in English, History, Education, Bible, Economics, Sociology and the sciences have already been placed on the shelves. All the books have been catalogued by a trained librarian. Considerable additions will be made to the library before the next session. Twenty-five of the best magazines come weekly or monthly to the library reading room.

### LABORATORIES

The laboratories are well-equipped to do standard college work. The Biological laboratory is furnished with the best quality oak tables with swinging adjustable stools especially suitable for use with the microscope. Ample light is available from the large windows. Water and gas connections are conveniently arranged for the best work. A well constructed glass-front case with space for thirty microscopes serves as a convenient and attractive storage case for these instruments. The College now has fifteen new compound microscopes of standard make. Others will be purchased as needed.

The Chemical laboratory is equipped with modern tables, fume hood with direct air current, balances and complete apparatus for courses offered. Water and gas connections are made with the city.

The Physics laboratory is equipped with tables and apparatus for use in experiments. Chemical laboratory desks are used in case of need for water or gas connections.

## DEPARTMENTS OF INSTRUCTION

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BIBLE AND RELIGIOUS EDUCATION

PROFESSOR WALKER

The courses in Bible and Religious Education are such that in four years a student can take the twelve session hours, (thirty-six term hours), recommended by the Joint Committee on Curriculum and Religious Education of the General Sunday School Board and the Board of Education of the Methodist Episcopal Church, South. This Committee recommended that a certificate in Religious Education be awarded by the General Sunday School Board, through its department of Leadership Training, in co-operation with the local faculty concerned, for the completion of these twelve session hours.

1. (a, b, c) **The Old Testament.** The Bible is the main text. The History of the Hebrews by Sanders is the other text. Every student reads all the Old Testament during the year. Large portions are recited on. Emphasis is laid on the great characters. The study is historical and practical, with application to Christian life and work. Required of all students. Two hours a week throughout the year. Credit, six term hours.

2. (a, b, c) **The New Testament.** The New Testament is the text. Stevens' and Burton's Harmony of the Gospels is used. The teachings are applied to life. The whole New Testament is read and some portions are studied thoroughly. Required of all students. Two hours a week throughout the year. Credit, six term hours.

3. **The Moral and Religious Education of the Child.** The principles studied in Education I will be applied to the study of the child. Special attention is given to the social, moral and religious characteristics. This course is the same as Education 2. Winter term. Three hours a week. Credit, three term hours. Prerequisite: Education I.

4. **Educational Psychology.** Special attention is given to the science and art of learning, the basis of learning, habit, attention, purpose, memory, transfer of training. Motivation will be given much attention. Fall term. Three hours a week. Credit, three term hours. Prerequisite: Education I. (Same as Education 3.)

5. **History of Modern Education.** Includes a study of the history of religious education in America. A little time is given to ancient and mediaeval education, but most of the time is devoted to modern education, including religious education in America. Three hours a week. Credit, three term hours. (Same as Education 6, Spring term.)

6. **Introduction to the Study of Religious Education.** This course will seek to give the meaning of religious education and to make it practical. Fall term. Three hours a week. Credit, three term hours.

7. **Organization and Administration of Religious Education.** This course will help prepare leaders in Sunday School work and in other forms of church life. Winter term. Three hours a week. Credit, three term hours.

8. **The Program of the Christian Religion.** This course includes Christian living, the work of the churches at home and everywhere. Spring term. Three hours a week. Credit, three term hours.

The following courses will be offered in time for the students, so desiring, to complete their thirty-six term hours in Bible and Religious Education:

9. **Teaching the Christian Religion.** The best methods of teaching will be studied. There will be observation and practice. Credit, three term hours.

10. **Present Moral and Religious Conditions.** Moral problems will be studied and the Christian way to meet these problems will be emphasized. Credit, three term hours.

**BIOLOGY**

PROFESSOR OXLEY

The courses in this department are intended to meet the needs of those desiring a knowledge and appreciation of the living world and the principles involved, as a part of a well balanced education; and to serve as a basis for further work in the biological sciences, such as: medicine, agriculture, home economics, teaching and graduate study.

1. (a, b, c) **General Botany.** The work in this course is planned to give the student a knowledge of the plant kingdom in general and an understanding of the place of plant life in the living world. It includes a study of the structure, physiology and ecology of plants from the lowest to the highest forms. Special emphasis is placed upon the principles underlying plant life. Throughout the year. Laboratory fee, \$3.00 a term. Open to all students. Credit, twelve term hours.

2. (a, b, c) **General Zoology.** A series of animals, representing various levels from the simplest to the most complex, is studied with reference to structure, function, ecology, classification and economic importance. The frog is studied in detail as a typical vertebrate. Considerable time is spent in study of the history of biology and the laws, theories and principles of animal biology. Throughout the year. Laboratory fee, \$3.00 a term. Open to all students. Credit, twelve term hours.

3. (a, b, c) **Human Physiology and Hygiene.** The purpose of this course is to teach the physiology of the normal human body and the laws of personal and public hygiene so as to protect the health of one's self and of others. Sufficient anatomy is introduced to serve as a basis for an understanding of the function of the various organs of the body. Throughout the year. Laboratory fee, \$1.00 a term. Open to those who have had General Zoology or to Juniors or Seniors. Probably not offered 1926-27 but in 1927-28 and in alternate years. Credit, six term hours.

4. (a) **Plant Morphology.** This course will be a thorough study of the life histories, morphology and relationship of

the Thallophytes, Bryophytes and Pteridophytes. This course may be changed if it seems advisable to best meet the needs of the students involved. Laboratory fee, \$3.00. Fall term. Credit, three term hours.

5. (Formerly 4 b) **Genetics.** It is the purpose of this course to give the student a more thorough knowledge of the subject of heredity than can be gained in the general courses in Botany and Zoology. The mechanism of heredity, Mendelism, hybridization, pure line selection, variation and sex determination are among the things considered. A brief application is made to the human race. Open to those who have had General Botany or General Zoology. Laboratory fee, \$1.00 a term. Fall term. Credit, three term hours.

6. **Bacteriology.** An elementary course dealing with the morphology, physiological activities, methods of study, distribution, etc., of microscopic fungi and bacteria. Special reference is made to the place of bacteria and molds in the home and in agriculture. Open to students who have had General Botany, General Zoology or General Chemistry. Probably offered in 1926-27 and in alternate years. Laboratory fee, \$3.00 a term. Winter term. Credit, nine term hours.

7. **Nature Study: Local Flora.** This laboratory, field and classroom course is intended to acquaint the student with the wild flowering plants of this region and to awaken an interest in his surroundings and an appreciation of them. Largely devoted to identification with emphasis on the relationship and characteristics of the important families of plants. Open to Sophomores, Juniors and Seniors and to Freshmen by special permission. Laboratory fee, \$1.50. Spring term. Credit, nine term hours.

8. (Formerly 4 c) **Tree Study.** A course dealing with the identification, uses, distribution and ecology of our local shade and forest trees. Some time is spent on the many phases of forestry. Not open to Freshmen except by special permission. Laboratory fee, \$1.00 a term. Spring term. Credit, three term hours.

**9. Entomology.** A study of insects, their life, histories, methods of control, crop destruction, disease transmission, classification and life habits. In the laboratory work considerable emphasis will be placed upon structure. Not open to Freshmen. Probably offered 1926-27 and in alternate years. Laboratory fee, \$3.00 a term. Fall and Winter terms. Credit, four term hours.

## CHEMISTRY

PROFESSOR DEESE

**1. (a, b) General Inorganic Chemistry.** A study is made covering the whole field of Chemistry with emphasis upon the elementary principles, theories and laws underlying the science. The more common elements and their compounds are used as a basis for classroom and laboratory study. A brief study is made of various branches of Chemistry and whenever possible the practical application of chemical phenomena as they apply to daily life and the industries. Laboratory fee, \$4.00 a term. Breakage fee, the course, returnable, \$5.00. Fall and Winter terms. Two hours classroom and four hours laboratory a week. Credit, eight term hours.

**2. Qualitative Analysis.** A careful and detailed study of the acidic and basic constituencies of inorganic substances. In the laboratory "unknowns" are identified by an application of the methods employed in the separation and identification of various elements, radicals and compounds. Prerequisite, Chemistry 1. Laboratory fee, \$4.00. Breakage fee, \$2.50, returnable. Spring term. Two hours classroom and four hours laboratory a week. Credit, four term hours.

**3. (a, b) Household Chemistry.** A course designed to point out the relations between the science of Chemistry and the problems of everyday life with a short preliminary course in Organic Chemistry. Laboratory experiments will illustrate practical application of classroom study. Prerequisite: Chemistry 1. Laboratory fee, \$3.00 a term. Breakage fee, the course, returnable, \$5.00. Fall and Winter terms. Two hours class-

room and four hours laboratory a week. Credit, eight term hours.

4. (a, b) **Organic Chemistry.** An elementary course in Organic Chemistry in which the more important carbon compounds are studied. The course will be arranged in such a manner that it may be of benefit to pre-medical as well as to special Chemistry students. Prerequisite: Chemistry 1. Laboratory fee, \$5.00 a term. Breakage fee, the course, returnable, \$5.00. Fall and Winter terms. Two hours classroom and four hours laboratory a week. Credit, eight term hours.

5. **Advanced Organic Chemistry.** A continuation of Chemistry 4 in which emphasis on special topics in Organic Chemistry as dyes, terpenes, theory of indicators. A laboratory course in special Organic preparations may be arranged. Prerequisite: Chemistry 1 and 4. Spring term. Three hours classroom. Credit, three term hours.

## EDUCATION

PROFESSOR MOORE

1. **Elementary Psychology.** This course is a prerequisite to any other course in Psychology. Special stress is laid upon the basis of learning, how to study, habits, straight thinking and accurate statement, attention. The aim is to lead the student to practice many of the principles studied. Open to Freshmen and Sophomores. Offered every year. Fall and Winter terms. Three hours a week. Credit, six term hours.

2. **Child Psychology.** The principles studied in Education 1 will be applied to the study of the child. Prerequisite: Education 1. For further description of this course see Religious Education 3. Spring term. Three hours a week. Credit, three term hours.

3. **Educational Psychology.** Prerequisite: Education 1. For description see Religious Education 4. Fall term. Three hours a week. Credit, three term hours.

4. **Principles of Teaching.** A course dealing with the function of the school; the principles underlying the teaching and learning processes; the aims, forms and conduct of the rec-

itation; the physical, moral and social aspects of education. Prerequisite: Education 1. Spring term. Three hours a week. Credit, three term hours.

5. **School Administration and Classroom Management.** A study of such topics as: the school plant and its equipment, the teaching staff, problems of the classroom, the daily program, grading and promotion. Open to Sophomores, Juniors and Seniors. Winter term. Three hours a week. Credit, three term hours.

6. **History of Modern Education.** For description see Religious Education 5. Winter and Spring terms. Three hours a week. Credit, six term hours.

7. **Methods of Teaching in High School.** A study and evaluation of the various methods employed in teaching high school subjects with practice in lesson planning. Prerequisites: Education 1 and 3. Open to Juniors and Seniors and to others by permission of instructor. Three hours a week. Credit, three term hours.

8. **Social Principles of Education.** This course seeks to consider the principles involved in educating the individual for the best and largest service. Aim in education is studied. Education is studied in relation to vocations and avocations. Some time is given to the curriculum and to the social organization of the school. Spring term. Three hours a week. Credit, three term hours. Same as Sociology 5.

9. **Principles of Secondary Education.** A study of the aims and functions of secondary education, with a consideration of high school population, the articulation of the secondary schools with the elementary schools on the one hand and with the colleges on the other, and constructive theories for improving the high schools of Tennessee. Winter and Spring terms. Three hours a week. Credit, six term hours.

**ENGLISH**

PROFESSOR CLEMENT

1. (a, b, c) **Composition.** The elements of writing, practice in note taking, frequent themes, collateral reading. Required of all Freshmen. Three hours a week throughout the year. Credit, nine term hours.

2. **General Survey of English Literature.** These courses offer a general view of the history and development of English literature from Anglo-Saxon times to the present. They are designed to give the student a background for a more detailed study of periods or of individual writers. *Century Readings in English Literature* is used as a foundation text supplemented by lectures, class discussions, themes and parallel readings in representative authors. Required of Sophomores.

(a) From the Beginning to Eighteenth Century. Fall term. Three hours a week. Credit, three term hours.

(b) Eighteenth Century to Victorian Age. Winter term. Three hours a week. Credit, three term hours.

(c) Victorian Age to Present. Spring term. Three hours a week. Credit, three term hours.

3. (a) **Shakespeare's Tragedies.** Along with some notice of the drama as a literary form and of the development of the theatre, six of Shakespeare's Tragedies will be studied carefully with special emphasis on interpretation, characterization, and growth of the poet's art. Parallel reading of other plays and of leading writers on Shakespeare, oral reports, and themes will be required. Fall term. Three hours a week. Credit, three term hours.

(b) **Shakespeare's Comedies and Histories.** This work is similar to that of the Fall term with emphasis on comedies and histories. Winter term. Three hours a week. Credit, three term hours.

(c) **Modern Drama.** This course offers reading and discussion of as many plays as time will warrant. The connecting periods in dramatic literature from Shakespeare to our

contemporary authors will be sketched by lectures and class reports. Spring term. Three hours a week. Credit, three term hours.

Alternate course with English 4; will be offered in 1926-27.

4. (a, b, c) **The English Novel.** The historical and artistic development of this form will be studied and representative novels read. Three hours a week each term. Credit, nine term hours.

Alternate course with English 3. Offered in 1925-26.

5. (a, b) **American Poetry.** A study of the leading American poets, their historical background and the intellectual movements of their day. Two hours a week for fall and winter terms. Credit, six term hours.

(c) **Writing by Types.** A study of the essay, satire, journalistic writing, criticism, and other literary forms together with practice in writing each. Prerequisite: English 1. Three hours a week. Spring term. Credit, three term hours.

Alternate course with English 6. Offered in 1925-26.

6. (a, b) **Principles of Criticism.** Study of principles of literary criticism and poetics with illustrative reading. Three hours a week. Fall and Winter terms. Credit, six term hours.

(c) **Literary Interpretation.** A study of great writers as interpreters of life with special emphasis laid upon religious and philosophical points of view. Three hours a week. Spring term. Credit, three term hours.

Alternate course with English 5; will be offered in 1926-27.

## GREEK

ACTING PROFESSOR WALKER

If a sufficient number apply, course 1 will be offered in 1926-1927 and course 2 or course 3.

1. (a, b, c) **Elementary Greek.** A book for beginners is studied, and selections are read from several authors. This

course was given in 1925-26. Four hours a week, throughout the year, Credit, twelve term hours.

2. (a, b, c) **Xenophon, Plato, Herodotus**, and other authors. Composition. Collateral reading. Three hours a week throughout the year. Credit, nine term hours.

3. (a, b, c) **New Testament**. A thorough study of one of the Gospels will be made. As much other reading in the Greek Testament will be done as the time permits. Three hours a week throughout the year. Credit, nine term hours.

## HISTORY

### PROFESSOR EAGLE

It is the plan of the History Department to offer two courses throughout the college year which are extensive in their nature and cover the fields of European and American History in such a general way as to meet the needs of the casual history student and at the same time to lay the foundation or give the background for more specialized courses or more intensive study in particular fields.

These courses are open to both Freshmen and Sophomores. The course to be taken by the student will be determined on consultation with the head of the department.

2. **European History**. A general survey of western European civilization giving a perspective of the development of its society and institutions from the entrance of the Goths into the Roman Empire until the present.

(a) The Medieval Period, 376-1500. Fall term. Three times a week. Credit, three term hours.

(b) The Late Medieval and Early Modern Period, 1500-1789. Winter term. Three times a week. Credit, three term hours.

(c) The Modern Period, 1789 to the present. Spring term. Three times a week. Credit, three term hours.

3. **History of the Americas**. A general survey of the history of the western hemisphere from the discovery to the

present time. Emphasis is placed on the planting of European civilization in the western hemisphere, the growth of the colonies of the different nations, the international contest for the continents, the wars of independence in English-America and in Hispanic-America, the development of the independent American republics, their relations with each other and with the rest of the world.

(a) From the Discovery to the Eve of Revolt of the English Colonies. Fall term. Three times a week. Credit, three term hours.

(b) From the Revolt of the English Colonies to the Jacksonian Period. Winter term. Three times a week. Credit, three term hours.

(c) From the Jacksonian Period to the Present. Spring term. Three times a week. Credit, three term hours.

#### 4. History of England.

(a) Feudal England covers the period from the earliest times to Magna Carta; deals with the origin of the nation; the early social and political organization, and the feudal state. Prerequisite: Sophomore standing and either course 2 or course 3. Fall term. Three times a week. Credit, three term hours.

(b) National England covers the period from Magna Carta to the Petition of Right; deals with the decline of feudalism and the rise of the national state. Prerequisite: Sophomore standing and either course 2 or course 3. Winter term. Three times a week. Credit, three term hours.

(c) Imperial England covers the period from the Petition of Right to the present time; deals with the rise of Parliament and the struggle of Parliament with The Crown, the securing of an expansive empire and the rise of democracy. Prerequisite: Sophomore standing and either course 2 or course 3. Spring term. Three times a week. Credit, three term hours.

#### 5. Renaissance and Reformation. Causes, progress and results of the revival of learning. The Papacy, the Church, and

the causes of the Protestant revolt in and outside of Germany. The Catholic counter reformation. The so-called religious wars. Prerequisite: Sophomore standing and either course 2 or 3 or the equivalent of course 2 or 3. Fall term. Three hours a week. Credit, three term hours.

9. **Revolutionary and Independent Hispanic America.** Revolt of Hispanic American colonies from the mother country. Comparison of Hispanic American and Anglo American revolts. Rise of Hispanic American republics. Relations with United States and each other. Social and economic conditions and present day problems. Prerequisite: Sophomore standing and either course 2 or 3 or the equivalent of course 2 or 3. Winter term. Three hours a week. Credit, three term hours.

11. **Westward Expansion.** Spread of population westward in the Anglo American colonies and the United States. Political, social and economic conditions on the recurring or succeeding frontiers. Importance of the pioneer. Influence of the frontier on the national life of the United States. Prerequisite: Sophomore standing and either course 2 or 3 or the equivalent of course 2 or 3. Spring term. Three hours a week. Credit, three term hours.

The following courses are to be announced and given after 1926-27: Era of Napoleon; World War; Colonial Hispanic America; Inter-American Relations; Social and Economic Development of the Anglo American Colonies; Development of the South to the Civil War; Civil War and Reconstruction; Jacksonian Period.

## LATIN

ASSISTANT PROFESSOR KATHARINE CLEMENT

1. (a) **Cicero.** Orations with advanced grammar and composition. Fall term. Three hours a week. Credit, three term hours.

(b, c) **Vergil.** The Aeneid, with mythological references and continued drill in grammar and composition. Winter and Spring terms. Three hours a week. Credit, six term hours.

2. (a, b, c) **Cicero and Ovid.** *De Senectute, or De Amicitia*; selections from *Elegies* and *Metamorphoses*; prose composition and review of syntax; practice in sight reading; mythology. Three hours a week, throughout the year. Credit, nine term hours.

3. (a, b) **Horace, Odes and Epodes.** Fall and Winter terms. Three hours a week. Credit, three term hours.

(c) **Roman Literature.** Spring term. Three hours a week. Credit, three term hours.

## MATHEMATICS

PROFESSOR WALDEN

The work in Mathematics is designed to meet the needs of those students who are laying a foundation for further work in some specialized branch of mathematics, such as engineering, and of those who desire such knowledge for its own sake.

1 a. **Solid Geometry.** This is the usual course in Solid Geometry with special emphasis on construction and original exercises. Any one term, if sufficient demand. Prerequisites: One unit of High School Algebra and Plane Geometry. Three hours a week. Credit, three term hours.

1. **College Algebra.** A thorough drill is given in solving linear and quadratic equations. Special attention is given to graphing, elementary theory of equations, binomial theorem and progressions. Prerequisites: One unit of High School Algebra and Plane Geometry. Fall term. Three hours a week. Credit, three term hours.

2. **Plane Trigonometry.** Special attention is given to developing and using the trigonometric functions; relations between them; logarithms; solution of triangles; application to practical problems throughout the course. Prerequisites: Same as Course 1. Winter term. Three hours a week. Credit, three term hours.

3. **College Algebra.** A continuation of Mathematics 1, consisting of a drill in logarithms, partial fractions, determi-

nants, imaginaries and series. Prerequisite: Mathematics 1. Spring term. Three hours a week. Credit, three term hours.

4. (a, b, c) **Analytic Geometry.** The development of the properties of the line, circle, ellipse, hyperbola and parabola is studied. Some time is spent in a study of Analytic Geometry of space. Prerequisites: Courses 2 and 3. Fall, Winter and Spring terms. Two hours a week. Credit, six term hours.

5. (a, b, c) **Differential and Integral Calculus.** The following topics are studied: Limits, derivations; infinitesimals; indeterminate forms; differentials; integrals; circular, exponential and logarithm functions; maxima and minima; polar co-ordinates; integration; improper integrals; partial derivatives; center of gravity; moment of inertia; Taylor's and Mac-lauren's Theorems. Prerequisite: Course 4 (a, b, c). Courses 4 and 5 may be taken at the same time. Fall, Winter and Spring terms. Four hours a week. Credit, twelve term hours.

6. (a, b, c) **Differential Equations.** This course is a study of the formal solution of the simple types. Attention is also given to the study and solution of certain problems in Geometry and Physics. Prerequisite: Course 5 (a, b, c). Fall, Winter and Spring terms. Three hours a week. Credit, nine term hours.

## PHYSICAL EDUCATION

PROFESSOR EAGLE, *Director.*

MISS WOMACK, *Instructor in Physical Education for Women...*

PROFESSOR MOORE, *Coach, Football and Baseball.*

PROFESSOR OXLEY, *Assistant, Football*

PROFESSOR WALDEN, *Assistant, Basketball.*

Physical education credits may be earned as follows: Six term hours for satisfactory participation in football during one season; five term hours, in baseball; four term hours, in basketball; three term hours in hiking with a class three hours a week for a term; three term hours, in gymnasium work three hours a week for a term. Students admitted to advanced standing without physical training credit are required to earn only a proportional amount of the eighteen hours' requirement.

**PHYSICS**

PROFESSOR DEESE

**1. General Physics.**

(a) **Mechanics and Sound.** Fall term. Three recitation hours and three laboratory hours a week. Credit, four term hours. Laboratory fee, \$4.00 a term.

(b) **Heat and Light.** Winter term. Three recitation hours and three laboratory hours a week. Credit, four term hours. Laboratory fee, \$4.00 a term.

(c) **Electricity, Magnetism and Sound.** (Prerequisite: a knowledge of Plane Trigonometry.) Spring term. Three recitations and three laboratory hours a week. Credit, three term hours.

**ROMANCE LANGUAGES**

ASSISTANT PROFESSOR KATHARINE CLEMENT

**FRENCH**

1. (a, b, c) **Elementary French.** Careful attention to the elementary principles of French grammar; thorough drill on the regular and the most important irregular verbs; oral and written composition; memory work; easy translation, with conversation based on this translation. Three hours a week throughout the year. Credit, nine term hours.

2. (a, b, c) **Second Year French.** More advanced work in grammar and composition; thorough drill on irregular verbs; dictation; conversation; 900-1,000 pages of reading, including such authors as: Hugo, Daudet, Havely, Dumas. Three hours a week throughout the year. Credit, nine term hours.

3. (a, b, c) **French Drama.** A survey of French Drama from Corneille's Le Cid to the present day, including plays by such authors as Corneille, Racine, Molire, Hugo, Rostand, Coppee, Maeterlinck. Parallel reading of English and Continental dramas. This course includes a study of the development and principal types of the drama and written composi-

tion based on the reading. Three hours a week throughout the year. Credit, nine term hours.

4. Work in advanced composition, conversation, oral story-telling and memory work will be carried on throughout the year. Parallels. The reading will be outlined as follows:

(a) **Short Stories** with attention to the development of the short story in France. Fall term. Three hours a week. Credit, three term hours.

(b) **French Poetry**, with a careful study of literary value. Winter term. Three hours a week Credit, three term hours.

(c) **Essays**. Critical study of such authors as Sainte-Beuve, Nisard, Scherer, Taine and Maeterlinck. Spring term. Three hours a week. Credit, three term hours.

5. (a) **Victor Hugo**, as novelist, dramatist and poet. Reading in French. Parallel. Fall term. Three hours a week. Credit, three term hours.

(b) **Balzac**. Reading in French. Parallel. Study of the Realistic and Naturalistic Schools in France. Winter term. Three hours a week. Credit, three term hours.

(c) **Maeterlinck**. Plays and Essays. Reading in French. Parallel. Study of Maeterlinck as a symbolist. Spring term. Three times a week. Credit, three term hours.

French 5 alternates with French 4.

## SPANISH

1. (a, b, c) **Elementary Spanish**. Principles of Spanish grammar and composition; drill on verbs and pronunciation; easy translation and conversation based on translation; study of current Spanish newspapers; dictation. Three hours a week, throughout the year. Credit, nine term hours.

Professor Walden.

2. (a, b, c) **Second Year Spanish**. More advanced work in grammar and composition; drill on regular and irregular verbs; dictation; memory work; 800-900 pages of translation

by standard Spanish authors. Three hours a week, throughout the year. Credit, nine term hours.

Professor Walden.

### **SOCIAL SCIENCE**

ACTING PROFESSOR MOORE

#### **ECONOMICS**

The principles of economics will be studied for two terms for the background and introduction to such modern economic problems as agricultural economics, transportation, banking, industrialism, tariff, labor and marketing.

1. (a) **Principles of Economics.** Study of the fundamental economic principles of society and their application to the individual in his wealth-getting and wealth-using activities. Prerequisite: Sophomore standing. Fall term. Three hours a week. Credit, three term hours. Professor Moore.

(b) **Principles of Economics.** A continuation of the previous term's work as specified above. Prerequisite: Sophomore standing. Winter term. Three hours a week. Credit, three term hours. Professor Moore.

2. **Agricultural Economics.** A study of the farmer's problem of production and distribution. Prerequisite: Sophomore standing. (It is recommended that the two courses described above on the Principles of Economics should be taken first.) Spring term. Three hours a week. Credit, three term hours. Professor Moore.

### **SOCIOLOGY**

1. **Sociology and Modern Social Problems.** More attention is given in this course to the family than to any other problem. Fall term. Three hours a week. Credit, three term hours. Assistant Professor Womack.

2. **Introduction to Social Service.** Man is studied as an immortal as well as a social being. Attention is given to attitude, social prosperity, social value of the Bible teachings. Considerable collateral reading is required and some practical

work is done. Winter term. Three hours a week. Credit, three term hours. Assistant Professor Womack.

3. **The Social Problem.** Ellwood's, *The Social Problem*, is used as a basis for this study. Much outside reading is done, frequent reports are made and full discussion of some topics is held. Spiritual and ideal elements are stressed. Spring term. Three hours a week. Credit, three term hours.

Assistant Professor Womack.

4. **Rural Social Problems.** The human element in rural problems will be studied. The following are some of the topics considered: standard of living, ownership of land, means of communication, solitude, problems of farm women, country schools and churches. Winter term. Three hours a week. Credit, three term hours. Assistant Professor Womack.

5. **Social Principles of Education.** Spring term. Three hours a week. Credit, three term hours. Same as Education 8.

Professor Moore.

## DEPARTMENT OF MUSIC

---

PIANOMISS LOUISE MERCER, *Director*

This course includes a thorough foundation in technic development through scales, arpeggios, exercises by Hanon, Lambert, Heller, Czerny, Kullak, Bach and others, according to the needs of the individual pupil; sonatas by Hayden, Mozart, Beethoven, Chopin, MacDowell, and solo pieces necessary to comprehend and perform the major literature for piano.

Each department also offers a thorough training in the theory of music. One hour class lesson weekly will be given pupils of piano, voice, violin and supervisors' course. This will include training in scales, triads, intervals, analysis of triads and their relation, ear-training, dictation, melody writing, form and analysis of the best musical literature.

Study of the History of Music is given special emphasis, with a general knowledge of the development of music, biographies of the great masters, literature of the great masters and the music of each country.

**Artists' Certificate.** Pupils will be given Artists' Certificates at the completion of the above course, general requirements for which will be thorough training in theoretical subjects prescribed, and the performance in public recital from memory in a satisfactory manner of the following numbers: Bach Fugues and Preludes from Well Tempered Clavichord, Beethoven Sonatas, Liszt Rhapsodies, Chopin literature, compositions from the modern school and one or more of the orchestral concertos.

By special arrangement, pupils of unusual talent and endowed with the requisites necessary for a concert career, receiving Artists' Certificates, will be given a scholarship with

Ernesto Berumen of New York City. Mr. Berumen is an artist and teacher of international reputation.

**Teachers' Certificate.** Pupils comprehending the above course with special preparation in normal methods will be given a Teachers' Certificate. Those desiring to be professional musicians will be given every assistance in normal training and methods; also in establishing private studios or securing positions.

Miss Mercer.  
Mr. Seeger.

#### Terms

Louise Mercer, for season of 32 weeks.....	\$70.00
Arthur A. Seeger, for season of 32 weeks.....	\$60.00

(The above course includes two half-hour private lessons in piano and one hour class lesson in theory each week.)

### **THEORY, VIOLIN AND VOICE**

**MR. ARTHUR A. SEEGER**

#### **Voice**

The fundamentals of voice placement, breath control, voice technics, sightsinging, phrasing and interpretation.

**TERMS:** Two half-hour private lessons in Voice and one hour class lesson in Theory of Music each week, for season of 32 weeks..... \$70.00

#### **Violin**

A thorough preparation in technic development, through such recognized etudes as De Beriot, Wohlfahrt, Kayser, Maza, Kreutzer, Rovelli and Rode. Also a graded series of the standard violin pieces leading to the De Beriot, Rode, Viotti and Bach concertos. Training in ensemble playing and sightreading is obtained through the study of Pleyel, Viotti and Maza Duets, Mozart Trios, etc.

**TERMS:** Two half-hour private lessons in violin and one hour class lesson in Theory of Music each week..... \$70.00

**Course for Public School Supervisors of Music**

This course is arranged to prepare the student for Public School Supervision as required in our public schools. It includes one hour class lesson in Theory of Music, one-half hour private Piano lesson, and one-half hour private Voice lesson. It is a two-year course graded as follows:

Grade 1. Singing, Piano, Theory 1, Melody-writing, Ear-training, Methods, History of Music, Glee Club Directing, Lectures.

Grade 2. Orchestra and its instruments, Conducting, Piano, Theory 11, Counterpoint, and Form Analysis, Ear-training, Music Appreciation, Rote Songs, Lectures.

**Terms**

For season of 32 weeks.....\$125.00

**CATALOGUE OF STUDENTS**

1925-1926

**JUNIORS**

Bailey, Bruce .....	Mercer, Tenn.
Elmore, Freda .....	Halls, Tenn.
Lamon, Lois.....	Alamo, Tenn.
Pierce, Alton.....	Bells, Tenn.
Seissinger, Valdora.....	Memphis, Tenn., 1041 Raynor
Vise, Maude.....	Decaturville, Tenn.
Warden Anne.....	Jackson, Tenn., 275 Campbell
Womack, Elma Lee.....	Jackson, Tenn., 706 Lambuth Blvd.

**SOPHOMORES**

Abernathy, Glen.....	Adamsville, Tenn.
Bagby, James Lee.....	Martin, Tenn.
Bagby, Thelma .....	Martin, Tenn.
Baker, Cecil.....	Bradford, Tenn.
Ballard, Bettie.....	Collierville, Tenn.
Barker, J. Orrin.....	Trenton, Tenn., R. 2
Burkett, Herman J.....	Trenton, Tenn.
Exley, Virginia Archer.....	Mobile, Ala.
Foust, Lee Ola.....	Milan, Tenn.
Gowan, Lois.....	Jackson, Tenn., 240 Hamilton
Hilliard, Johnnie.....	Trenton, Tenn.
Hillman, Fred B. Jr.....	Jackson, Tenn., Elderdale Apts.
Hurdle, Pattie Sue.....	Trezevant, Tenn.
Jolly, C. N.....	Whiteville, Tenn.

Kenner, Addie Jo.....	Bells, Tenn.
Kiser, Buel.....	Bethel Springs, Tenn.
Leonard, Katherine.....	Carroll, Tenn.
Lewis, Ernest .....	Trenton, Tenn.
Lewis, Faye.....	Dresden, Tenn.
Lovin, Horace.....	Jackson, Tenn., 203 Cedar
Manning, Ruby .....	Alamo, Tenn.
Marlowe, Marvin.....	Fruit Vale, Tenn.
O'Neal, Buford.....	Jackson, Tenn., 103 Cedar
Overall, Dan R.....	Dyer, Tenn.
Owen, Roscoe.....	Newbern, Tenn.
Pafford, G. W.....	Gates, Tenn.
Pennington, Dorothy Joyce.....	Merceer, Tenn.
Robertson, Anna Kate.....	Friendship, Tenn.
Smith, James Bernal.....	Grand Junction, Tenn.
Smith, Margaret.....	Trenton, Tenn.
Taylor, Alva Richard.....	Jackson, Tenn., 585 N. Hays
Taylor, David Alfred.....	Milan, Tenn.
Thomas, Bethel.....	Jackson, Tenn., R. 1
Threadgill, Helen.....	Lexington, Tenn.
Walden, Herschel.....	Paragould, Ark.
Watt, Mildred.....	Jackson, Tenn., 334 N. Cumberland
Williams, Emma Inman.....	Jackson, Tenn., 126 Woodrow

### FRESHMEN

Aldridge, Curtiss.....	Jackson, Tenn., R. 6
Bethshares, Clyde.....	Humboldt, Tenn.
Boren, Elizabeth.....	Jackson, Tenn., R. 6
Butler, Ormond.....	Malesus, Tenn.
Caldwell, Willie V.....	Union City, Tenn.
Clark, Oliver (Bob).....	Memphis. Tenn., 1293 Monroe
Council, Raymond.....	Union City, Tenn.
Crider, Annie Laurie.....	Bradford, Tenn.
Crider, Helen.....	Jackson, Tenn., 312 Division

Davis, Lena B.	Jackson, Tenn., 451 E. Lafayette
Edwards, Grace Mary	Jackson, Tenn., R. 2
Ferguson, Allan B.	Halls, Tenn.
Fowler, William	Huntingdon, Tenn.
Frank, Lillie	Milan, Tenn.
Gardner, James Robert	McKenzie, Tenn., R. 6
Garner, Naomi	Jackson, Tenn., 202 Walnut
Goforth, Herbert	Jackson, Tenn., 170 Campbell
Gowan, Elizabeth	Shreveport, La., 3415 Mansfield Rd.
Green, Mary	Bradford, Tenn.
Greer, Patti	Paris, Tenn., R. 7
Hall, Wesley	Newbern Tenn., R. 6
Harris, Edward	Jackson, Tenn., R. 1
Hart, Grace	Ridgely, Tenn.
Hicks, Elizabeth	Jackson, Tenn., 1225 Highland
Hobby, Mary	Paris, Tenn., R. 5
Hollingsworth, Henry L.	Camden, Tenn.
Howell, Weldon	Alamo, Tenn.
Hughes, Grady	Milan, Tenn.
Hughes, Karene	Trenton, Tenn.
Hunt, Ruth	Humboldt, Tenn.
Hyde, Noel R.	Memphis, Tenn., 365 Prescott
Jennings, Monnie Lou	Maury City, Tenn.
Jones, Floyd	Dyer, Tenn., R. 1
Kelley, Emory	Newman, Ga.
Kent, Jack	Jackson, Tenn., 835 Lambuth Blvd.
Kiser, Cledis	Bethel Springs, Tenn.
Malone, John E.	Adamsville, Tenn.
Mathis, Marion Hood	Paris, Tenn.
Matthews, Tona	Jackson, Tenn., R. 7
McKnight, Thomas Hubert	Malesus, Tenn.
Murchison, Della	Malesus, Tenn., R. 3
Muse, J. D.	Lexington, Tenn.
Neely, Frank	Huntingdon, Tenn.
Neese, T. Lloyd	Paris, Tenn.

Norman, Boyd.....	Memphis, Tenn., 488 Edith Place
Norman, Dwight.....	Memphis, Tenn., 488 Edith Place
Nunn, Elliott.....	Bells, Tenn.
Owen, Hoyt W.....	Barlow, Ky., R. 1.
Porter, Lela .....	Huntingdon, Tenn.
Reeves, Willie B.....	Hornbeak, Tenn.
Sanford, Marshall.....	Friendship, Tenn.
Smith, Mae .....	Bemis, Tenn.
Smith, Warren.....	Jackson, Tenn., 118 Hurt
Sneed, Dorothy.....	Bemis, Tenn.
Sneed, Harold.....	Bemis, Tenn.
Sparks, Charles.....	Jackson, Tenn.
Steelman, Sumrow .....	Halls, Tenn.
Stovall, Rachel.....	Jackson, Tenn., 339 Division
Summers, Elizabeth.....	Lexington, Tenn.
Sykes, Winifred.....	Jackson, Tenn., 315 Highland
Thompson, Willie Maud.....	Milan, Tenn.
Thomson, William .....	Humboldt, Tenn.
Wadsworth, Virginia.....	Milan, Tenn.
Walker, Marvin E.....	McKenzie, Tenn.
Wilson, Raymond.....	Kerrville, Tenn.
Womack, Helen.....	Jackson, Tenn., 706 Lambuth Blvd.

**SPECIAL**

Banks, Vernon E.....	Bethel Springs, Tenn.
Bell, George W.....	Mercer, Tenn.
Melton, A. G.....	Jackson, Tenn., R. 6

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